

ICSE RESULTS 2026

With determination in their hearts and dreams in their eyes, our students have turned hard work into extraordinary achievement.

The students of New Horizon Public School have once again brought laurels to the institution by delivering a outstanding performance in the ICSE Board Exmiation 2026. We are proud to share that 100% of our students successfully passed the examination, a testament to their dedication, discipline and commitment. The school topper secured an exceptional score of 496/500 (99.20%) and an impressive 132 out of 134 students achieved distinctions, highlighting the academic excellence of our students.

A significant number of students have scored above 90%, showcasing consistent high performance across the batch. Additionally, several students achieved centum scores in subjects such as Mathematics, Science, Economics, Computer Applications and more reflecting their subject mastery and academic brilliance. This remarkable achievement is the result of the hard work and perseverance of our studets, the dedicated efforts of our teachers, and the constant support and encouragement of parents. We extend our heartflet congratulations to all our students on their excellent performance and wish them continued success in all their future endeavours.

NEW HORIZON PUBLIC SCHOOL
TOP 10 RANKING STUDENTS OF ICSE 2026

PAPIHA CHAKRABORTY 99.2%

ANACHA HARIHARAN 99%

VRISHANK RAMESH 99%

DISHA AGARWAL 99%

ANAGHA MADHWAPATHI 98.8%

NIRANJANA KARTHIKEYAN 98.6%

ARYAN VAISHNAW 98.6%

Congratulations

NEW HORIZON PUBLIC SCHOOL
TOP 10 RANKING STUDENTS OF ICSE 2026

YASHVI S 98.6%

TRISHA NISHANT KAMAT 98.4%

SHIRIN KHERIA 98.4%

AKASH BELLARI 98.2%

PRIYANSH MANTRI 98.2%

VISMAYA JANARDHAN 98.2%

AKHIL NARAYAN REDDY RAMIREDDY 98%

THEJAS S COWDA 98%

SHRIYA P S 97.8%

Congratulations

NEW HORIZON PUBLIC SCHOOL
TOP 10 RANKING STUDENTS OF ICSE 2026

ANUSH TARAKKAD RAJESH 97.8%

SHRINAYA SINDHUKUMAR 97.6%

SANJANA DALAL 97.6%

SONAKSHI DAS 97.6%

ADITI P B REDDY 97.6%

SHRAMANA DASGUPTA 97.4%

PRANAV JAYASAI KOVILA 97.4%

SKAND KIRAN NAYAK 97.4%

Congratulations

NEW HORIZON PUBLIC SCHOOL ICSE -2026 RESULTS

Number of students appeared: 134 Number of students passed : 134

SCHOOL TOPPERS OUT OF 500

Highest aggregate: 496/500 - 99.20 % No. of Distinctions :132/134

SL NO	NAME OF THE STUDENT	MARKS SCORED	PERCENTAGE
1	PAPIHA CHAKRABORTY	496/500	99.20 %
2	ANAGHA HARIHARAN	495/500	99.00 %
3	DISHA AGARWAL		
4	VRISHANK RAMESH		

RESULT ANALYSIS : OUT OF 500

95 % & Above - 55 Students
90 - 94.9% - 40 Students
75 - 89.9 % - 37 Students
65 - 74.9 % - 02 Students

TOTAL- 134 APPEARED HIGHEST SCORES IN EACH SUBJECT

English	- 99	Economics	- 100
Hindi	- 99	Science	- 99
Kannada	- 99	Computer Applications	- 100
History Civics/Geography	- 100	Commercial Application	- 100
Mathematics	- 100	Physical Education	- 100
Commercial Studies	- 99	Art	- 100
		R&AI	- 100

Congratulations

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Celebrate Excellence Embrace Learning Welcome New Beginnings

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SUBJECTWISE TOPPERS

English : 99

Akash Bellari
Aryan Vaishnav
Disha Agarwal
Karan Jadon Reddy
Papiha Chakraborty
Shramana Dasgupta
Vedant Venkat Athreya

Maths : 100

Aryan Vaishnav
Chanjana Ramesh Krishnan
Disha Agarwal
Shirin Kheria

Hindi : 99

Anagha Hariharan
Trisha Nishant Kamat

R & AI : 100

Sawni Pavan Deshpande

History Civics / Geography : 100

Anagha Hariharan
Anush Tarakkad Rajesh
Niranjana Karthikeyan
Papiha Chakraborty
Sanjana Dalal
Shirin Kheria
Shramana Dasgupta
Vismaya Janardhan
Vrishank Ramesh
Yashvi S

Commercial Studies : 99

Anmitha Sree S
Madhavi Maloor

Art : 100

Kaniksha Reddy
Shastrika Singh Nagwanshi
Sonakshi Das

Physical Education : 100

Akeera Ranchu Pallerla
Akhil Narayan Reddy Ramireddy
Aradhana Manikandan
Bhaumhik Raj G
S Keerthana
Vibha Sevanthi
Vivaan Singh Sisodiya

Science : 99

Papiha Chakraborty'
Skand Kiran Nayak

Kannada : 99

Aditi P B Reddy
Thejas S Gowda
V Manvi
Yashvi S VISMAYA JANARDHAN

Economics : 100

Yashvi S

Commercial Applications : 100

Vismaya Janardhan

Computer Applications : 100

Advait Devendra Sardeshpande
Anagha Hariharan
Anagha Madhwapathi
Anush Tarakkad Rajesh
Aryan Vaishnav
Chanjana Ramesh Krishnan
Chirag Anand
Darsh Agarwal
Debamalya Chatterjee
Kanishka A
Manasvi S Malannavar
Niranjana Karthikeyan
Papiha Chakraborty
S Shri Nidhi
Sanjana Dalal
Shramana Dasgupta
Shriya P S
Thejas S Gowda
Vrishank Ramesh

WELCOME BACK – TEACHERS

The new academic year 2026-27 at New Horizon Public School commenced on a warm and celebratory note as the teachers were warmly welcomed back after the summer break. The campus resonated with renewed energy and positivity as the teachers gear up to embark on their journey of teaching.



The Principal, Mrs Anupama Sethi addressed the gathering, applauding the faculty for the outstanding ICSE Board results and their unwavering commitment to excellence.

Mrs Sargam Manghnani graced the occasion with her presence, extending a heartfelt welcome to all the teachers and wishing them a year filled with success, fulfillment, happiness and achievement.

The occasion concluded with a sumptuous lunch, marking a graceful and promising beginning to yet another enriching academic year.

TEACHERS' CONCLAVE AT ISKCON TEMPLE



The Teachers' Conclave held at the serene premises of ISKCON Temple was a truly enriching and soul-stirring experience, seamlessly blending spirituality, learning, and fellowship. The programme commenced on a tranquil and uplifting note with the melodious chanting of sacred mantras, creating an aura of peace and positivity that instantly calmed the

mind and rejuvenated the spirit. The soothing ambience of the temple, coupled with the divine vibrations of the chants, set the perfect tone for a day devoted to reflection, inspiration, and growth.

Adding immense value to the conclave was an engaging and thought-provoking seminar conducted by Mr. Gyaan Pandey. The session was filled with insightful ideas, meaningful anecdotes, and practical perspectives on education, personal development, and the evolving role of teachers in shaping young minds. The facilitator's inspiring words resonated deeply with the teachers, leaving them motivated, empowered, and enriched both professionally and personally.

The conclave concluded on a warm and delightful note with a sumptuous lunch served to all the teachers. The shared meal provided a wonderful opportunity for educators to connect, exchange experiences, and strengthen bonds of camaraderie in a relaxed and joyful atmosphere. The conclave stood as a beautiful celebration of knowledge, and togetherness, leaving every participant with cherished memories and renewed inspiration.

FACULTY DEVELOPMENT IS NOT JUST ABOUT IMPROVING TEACHING; IT IS ABOUT RENEWING THE PASSION TO SHAPE YOUNG MINDS.

At New Horizon Public School, we firmly believe in the importance of staying abreast of the ever-evolving changes in today's dynamic world. With this vision in mind, a wide range of Faculty Development Programmes (FDPs) were conducted at the commencement of the academic year to equip teachers for a smooth, productive, and successful year ahead.

From subject-specific training sessions to insightful workshops on Behaviour Support Strategies, Communication Skills, Academic Planning, and Teaching-Learning Materials (TLM), each programme proved to be enriching, engaging, and intellectually stimulating. These sessions not only enhanced professional competence but also encouraged reflection, collaboration and innovative approaches to teaching.

These FDPs stand as a testament to our institution's unwavering commitment to the continuous growth and professional development of our educators. We believe that empowered teachers create empowered learners, and through such initiatives, we strive to foster an environment of lifelong learning, excellence, and holistic education.



A LETTER TO MYSELF

Dear Me,

As a new academic year begins, there is a feeling of freshness everywhere — new notebooks, new lessons, new opportunities, and new challenges waiting ahead. At the start of another journey, I wonder how this year is going to unfold.

This year, I want to look beyond academics and learn lessons that cannot be found in textbooks. Yes, studies, marks, and examinations are important, and I will surely work hard and give my best to my academic commitments as well.

I hope to gradually overcome my day-to-day fears and become more confident — whether it is speaking in front of others, participating in competitions without nervousness, or raising my hand in class more often to share my ideas.

School life is not just about classrooms or report cards, but also about the friendships we build and the memories we create. I wish to help my classmates whenever they need support and always respect my teachers.

There may be days when things do not go as planned — disappointments, low marks, misunderstandings, and self-doubt. In those moments, I want to remind myself that every mistake is a lesson and that failure is never the end.

I hope to stay true to myself and have the courage to be unique. I will keep in mind that success is not measured only by trophies or mark sheets, but also by character, honesty, determination, and kindness. I want to treat people with kindness and show gratitude to my parents for everything they do for me.

At the end of this academic year, I want to be able to look back proudly not because everything was perfect, but because I tried my best. I do not want to allow stress, fear, or laziness to stop me from becoming the person I aspire to be. I want to be proud of the struggles I overcame, the lessons I learned, and the memories I created.

With hope and determination,
Myself



Values Plus Team

THE QUIET POWER OF A MOTHER'S BELIEF

I grew up watching my mother never allowing me to give up. Her belief was simple yet profound: no matter what happens, one must always find a way forward. She taught me to stand firm in my beliefs, follow my passion, and not be held back by fear. "We all have fears," she would say, "but do not spend your energy feeding them, channel it into overcoming them."

I recall a defining moment from my postgraduate years when I almost chose not to appear for a particularly difficult paper. Overwhelmed and hesitant, I felt unsure of myself. My mother was in the kitchen when I expressed my fear. Without hesitation, she switched off the stove, held my hand, told me to gather my things, and caught an auto to take me to my college. Standing outside the examination hall, she said gently, "I will be right here. You can do this." That quiet assurance gave me the courage to walk in—and I emerged not only with good results, but with renewed confidence. After a long gap, when I decided to pursue my B.Ed and follow the career of my dreams, the same hesitation returned. I questioned myself: would I be able to do this again? Once more, she stepped in with quiet conviction and support. I completed my B.Ed with finesse. At my graduation, she was the proudest of all, and I am certain her applause was the loudest in the hall.

As a child, I was often uncomfortable with public speaking. My mother patiently helped me face this challenge. She would make me stand before her and speak aloud, hold my notes, and even question me, turning practice into preparation. She ensured I addressed my difficulties rather than avoiding them. Today, if I can stand before an audience and speak with confidence, it is because of her unwavering belief in me. She celebrated my achievements, encouraged my smallest steps, and corrected me when I faltered, always guiding me with empathy and strength.

Today, as a mother and a facilitator, I strive to carry forward that same ethos of belief and compassion to my students and my child. I see reflections of similar fears in them, and I consciously work to create an environment where they feel seen, supported, and capable. Helping them recognise their potential and face their challenges with confidence is not merely my role, it is a responsibility I carry with pride, and one I deeply owe to her.

Fillomino

Fill every empty square with a number of any value. Each number must form part of a continuous region of squares of size specified by the number. Two different regions with the same number of squares cannot touch horizontally / vertically. Some regions may have no preprinted numbers at all, while others may have multiple preprinted numbers.

6		6	
6		1	
	7	4	4
6	7	7	
	6		3
	2		5

5	5	5	2	2	9
3	5	5	9	9	9
3	3	7	7	9	9
4	4	4	7	7	7
2	7	7	1	4	9
2	6	6	6	6	9

Answer



This Mother's Day, I celebrate the woman who shaped my courage and character. In truth, it is not just about today—every day for me is a day of gratitude to my Amma. To all mothers, amidst the many other roles we play, this role truly defines our core.

Happy Mother's Day ♥

Radha Rajesh
HOD - Biology



SPOTTY THE CAT

Once upon a time, there lived a black and white spotted cat whose name was, yes, you guessed it right; Spotty. He was an ordinary cat except for one teeny tiny problem: he hated chasing mice! He thought they were black, furry and ugly! No way was he going to catch them and eat them! He loved chasing birds and squirrels instead! If he saw a squirrel run up a tree or a bird perched on a branch, he would come running to catch them. He was a good hunter, so most of the times he was successful in catching his prey. But alas! once this game of cat and mouse (or shall I say, cat and bird or cat and squirrel?) backfired on him.

One bright sunny day, Spotty was chasing a group of baby squirrels up a tree. He tried to pounce on them but they were very agile and escaped his clutches. He streaked after them but lost his footing on the tree branch and tumbled down! He could not right himself in time and fell on his back. His hind legs hit the ground with a thud. However, Spotty was used to such rough and tumble adventures. He just picked himself up, licked and cleaned himself, and sauntered towards the house to beg for some milk. Around 4 o' clock in the afternoon, Spotty climbed onto the boundary wall of the house to wait for his owner, a young boy, to come home from school. As soon as he saw the boy, he tried to jump down the ledge to greet him. Something was wrong.

Spotty twisted his body this way and that, trying to climb down, but he could not balance himself properly. His young owner quickly realised that something was wrong - Spotty was not able to lift his tail. Usually whenever Spotty met the boy, his tail would point straight up towards the sky to show his joy. Now it hung limp, and the cat could only curl the tip slightly. Spotty was rushed to the vet immediately. The vet examined the cat and explained that Spotty's might have broken his tailbone near the base, which was why he was not able to jump properly or lift his tail. The vet suggested taking an X-ray because part of Spotty's tail might have to be removed if the bone was fractured. Finally, after a long wait at the vet's clinic, the X-ray results arrived.

It was good news! Spotty had only a sprain and there was no fracture in the bone. The vet did not have to cut off his tail after all! Spotty was given some pain medicines and injections. The doctor warned that Spotty needed to stop climbing trees for a few days so that his tail could heal properly. However, the moment he was brought back home, Spotty was back to his old antics. As soon as he was let out of the carrier,

he streaked up a tree, ready to catch the next squirrel or bird. Now who would help Spotty get down from the tree? His tail certainly would not heal in an instant! I suppose I will have to climb and rescue him myself, because Spotty is my cat. I can almost hear the baby squirrels chattering and laughing at Spotty while singing this song!

Spotty is a spotted cat,
Who does not like chasing rats.
Up a tree baby squirrels scurry
"Here comes Spotty, better hurry!"
Spotty loves to perch up high
Gazing at the world with an eagle eye.
He climbed a tree to catch a bird,
Tumbled down and his tail got hurt,
We had to rush Spotty to the vet,
who said, "You have a naughty pet!"
The vet decided to X-ray the tail
Spotty started to whine and wail.
Finally, the test results came -
No cause for worry, just a sprain,
We all heaved a sigh of relief,
Though his antics are beyond belief.
Always getting into trouble -
Will this feline ever learn?

Aarav Pashilkar, 6E



The U17 Girls Volleyball Team secured the second Runner up position and a cash prize of ₹7,000 in the New Horizon Inter-Collegiate Competition 2026. The team competed against degree and engineering college students, securing victories against RVCE and NHCE

YOUNG ARTISTS' GALLERY



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BEHIND THE SCENE

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